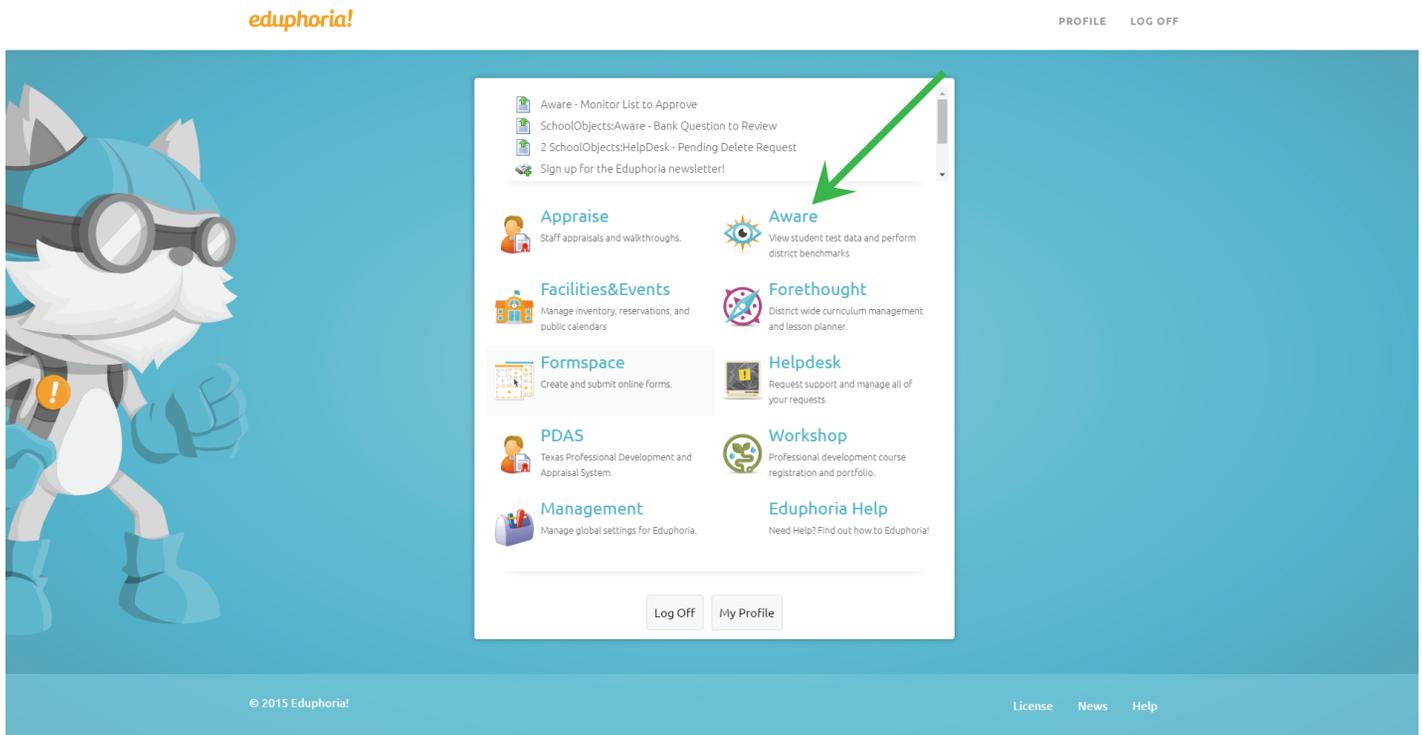
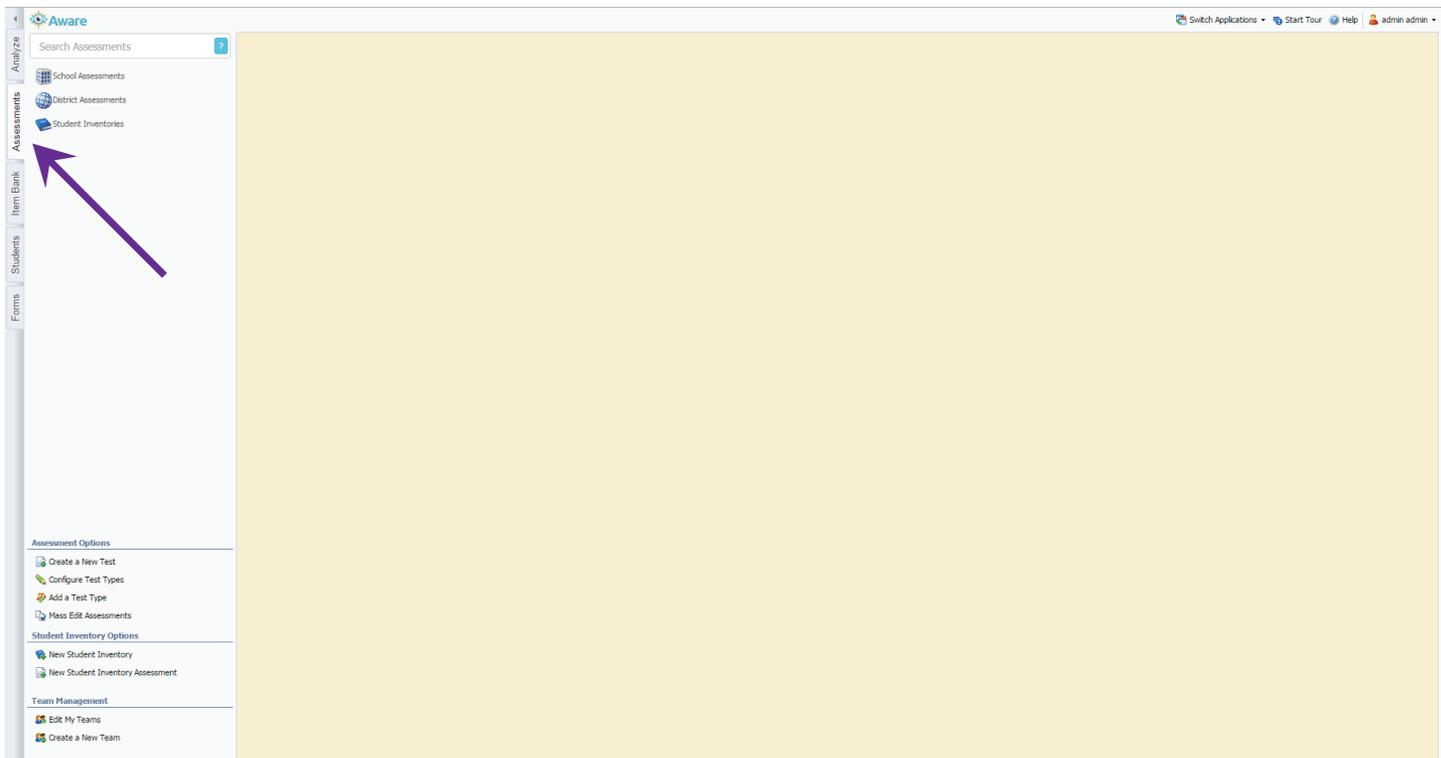


# How to Create TRS Test using Keyword Search

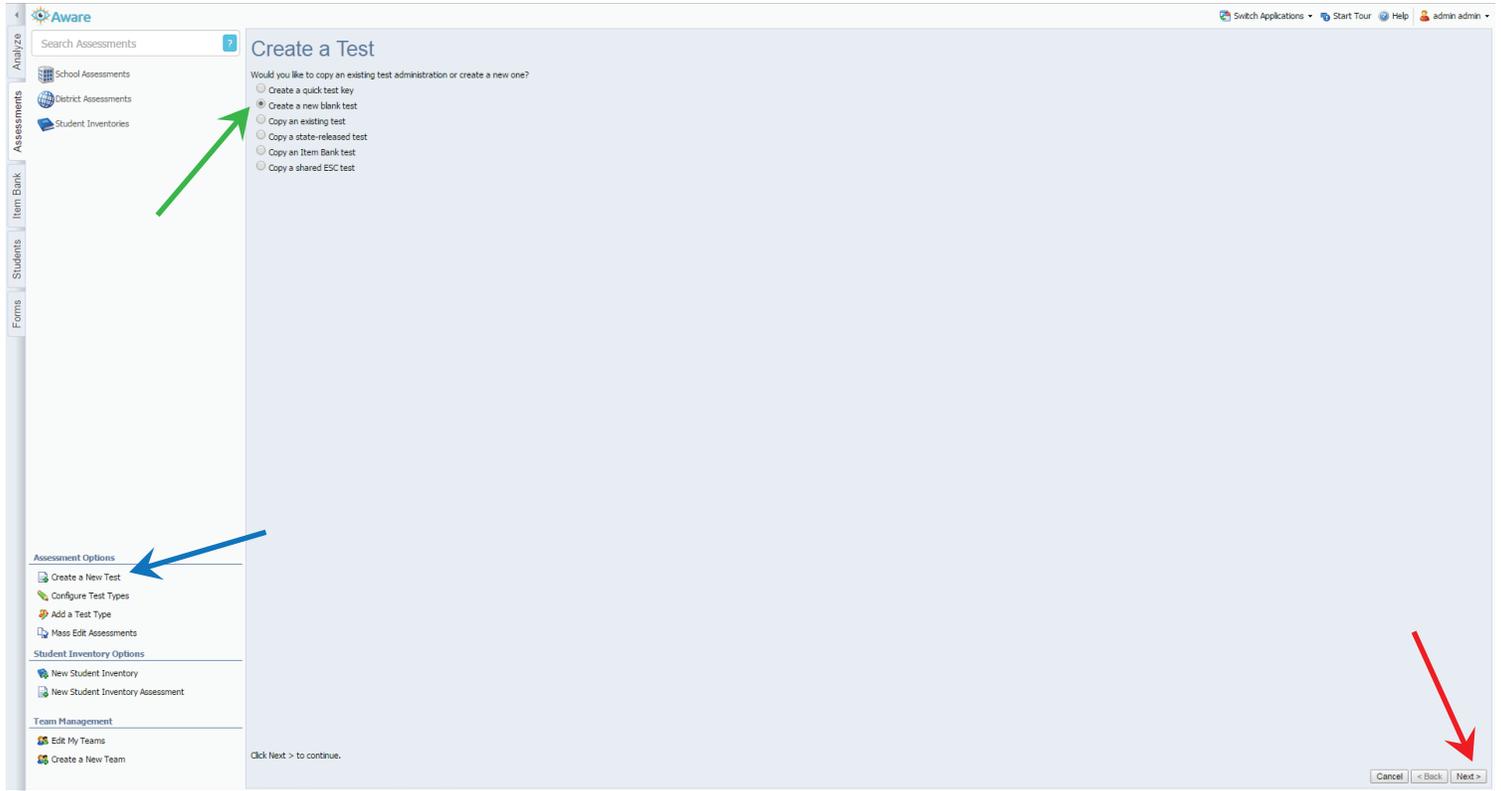
## 1. Choose Aware



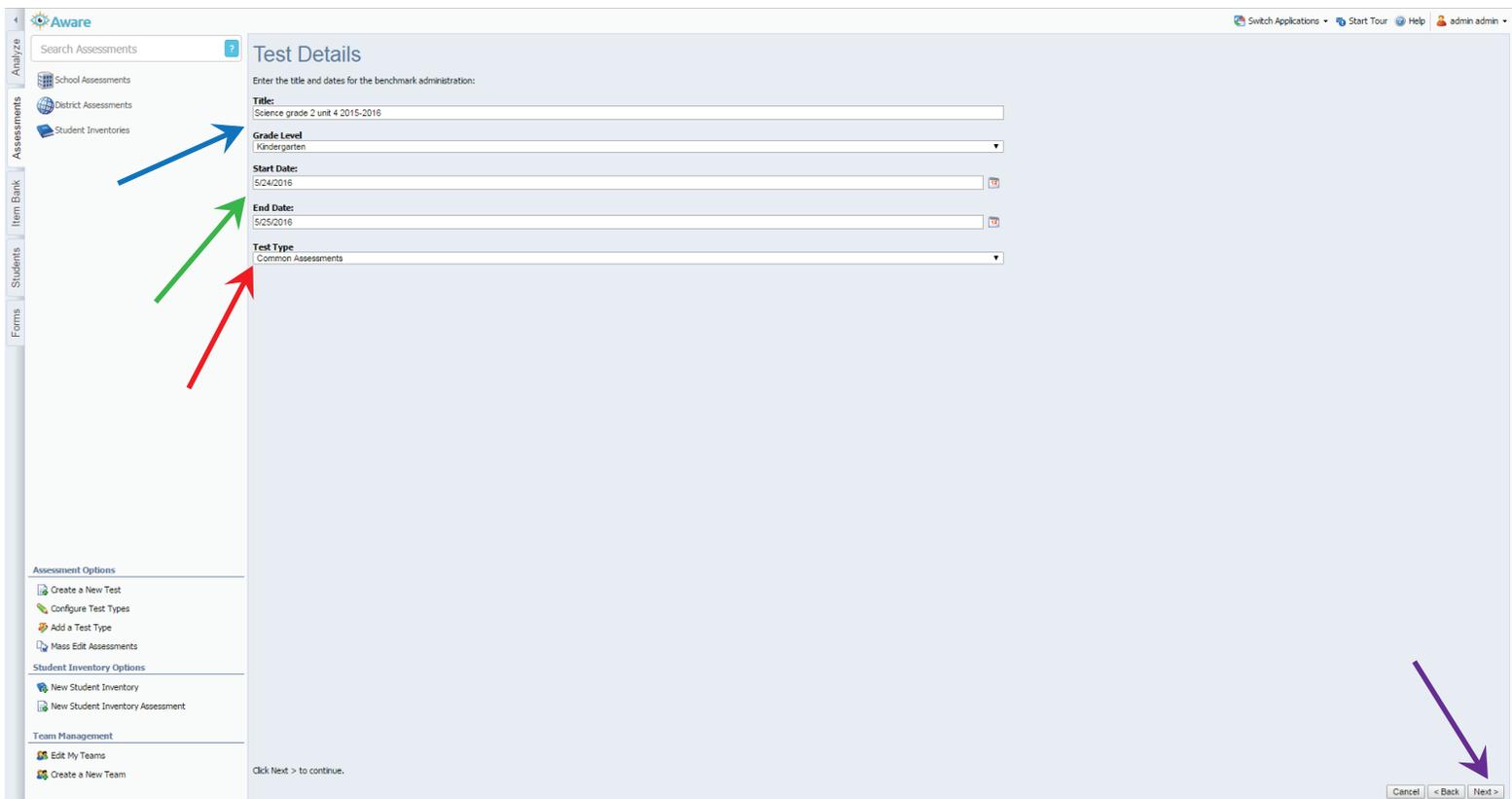
## 2. Go to the Assessment Tab



3. Click "Create a new Test", then choose "Create a new blank test" & Click **Next**



4. Type your Test Title & Grade Level, Choose dates, Choose folder to store the test, & Click **Next**



5. Select your **Campus** (Assesments made by teachers will not see this screen) Then Click **Next**

The screenshot shows the 'Select Campuses' interface. On the left is a navigation sidebar with categories: Analyze, Assessments, Item Bank, Students, and Forms. The 'Assessments' section is active, showing options like 'School Assessments', 'District Assessments', and 'Student Inventories'. Below this are sections for 'Assessment Options', 'Student Inventory Options', and 'Team Management'. The main area is titled 'Select Campuses' and contains a list of campuses with checkboxes. 'Delgado Elementary' is checked. At the bottom right, there are buttons for 'Cancel', '< Back', and 'Next >'. A blue arrow points to the campus list, and a green arrow points to the 'Next >' button.

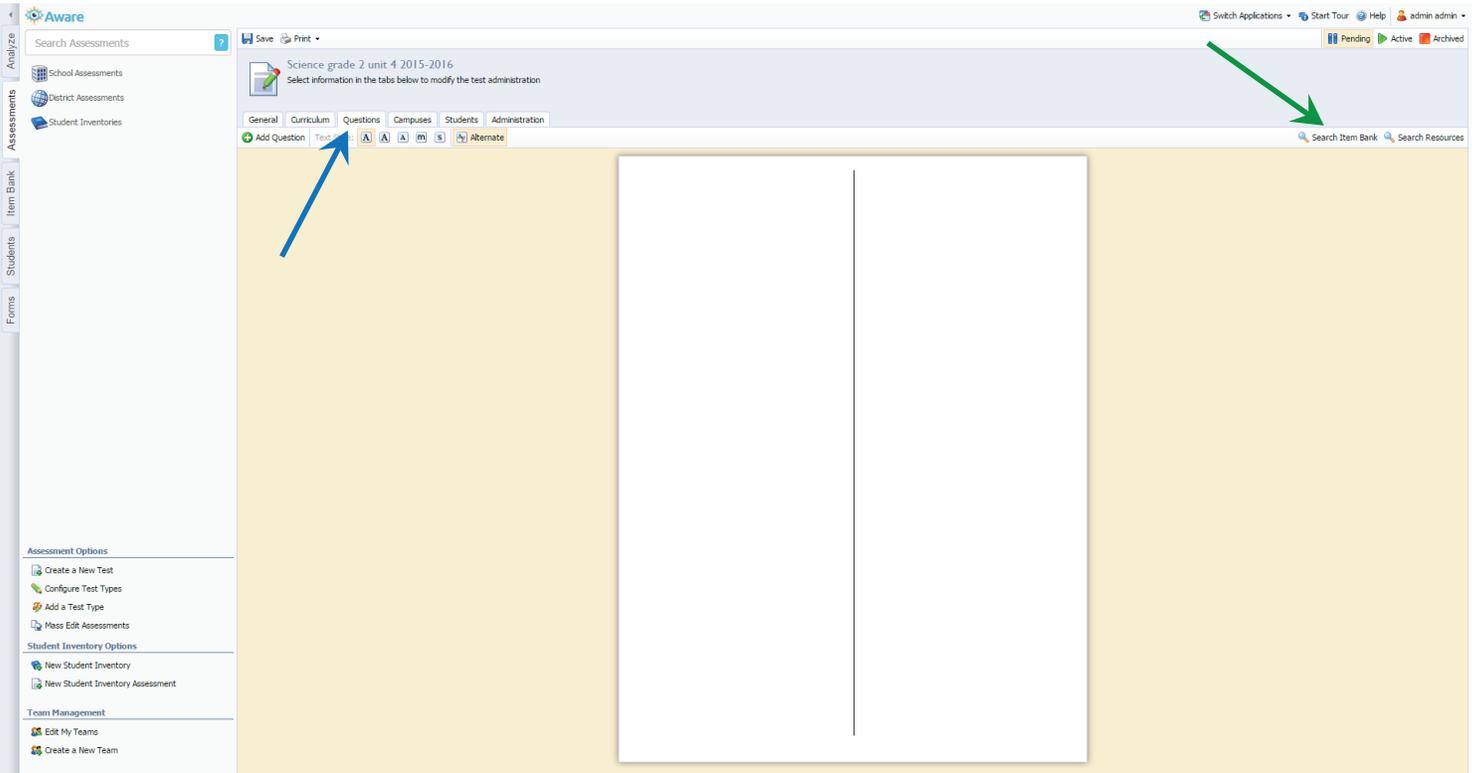
6. Choose **Grade Level** and **Course** then Click **Next**

The screenshot shows the 'Select a Course' interface. The left sidebar is identical to the previous screen. The main area is titled 'Select a Course' and shows a list of courses. The 'Second Grade' folder is expanded, and 'Sciences, Grade 2' is selected. At the bottom right, there are buttons for 'Cancel', '< Back', and 'Next >'. A blue arrow points to the 'Second Grade' folder, a green arrow points to the 'Sciences, Grade 2' course, and a red arrow points to the 'Next >' button.

## 7. You're done, Click **Finish**



## 8. Click the **Question Tab** then Click **Search item Bank**



## 9. In the search box type the keyword "unit#", then Click Search Item Bank

The # in the keyword should be the unit number, **example: unit4**

For spanish items the keywords is "unidad#" **example: unidad4**

Also don't forget that some units may have and A & B, **example: unit4A**

World Geography will be different depending on if you are doing Regional or Conceptual: **example unitR or unit1C**

The screenshot shows the 'Aware' software interface. At the top, there is a search box containing the text '2015unit4'. To the right of the search box is a 'Search Item Bank' button. A purple arrow points from the text '2015unit4' in the search box to the search box itself. A green arrow points from the text 'Search Item Bank' in the instructions to the 'Search Item Bank' button. The interface also shows a sidebar with navigation options like 'Assessments', 'Item Bank', 'Students', and 'Forms'. The main content area is currently blank, indicating that the search results have not yet been displayed.

## 10. Click the Select all then Click Add Selected then Close

The screenshot shows the 'Aware' software interface with search results displayed in a table. The table title is '2015unit4' and it is part of the 'TEKS Resource System Item Bank'. The table has the following columns: Question Type, Learning Standard(s), Difficulty, Complexity, Blooms, Language, and Modified. All rows in the table have a checked checkbox in the first column. At the bottom of the table, there are three buttons: 'Select All', 'Add Selected', and 'Close'. A blue arrow points to the 'Select All' button, a green arrow points to the 'Add Selected' button, and a purple arrow points to the 'Close' button. The interface also shows the same sidebar and main content area as in the previous screenshot.

Question Type	Learning Standard(s)	Difficulty	Complexity	Blooms	Language	Modified
<input checked="" type="checkbox"/> Selected Response	2.1(C)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Selected Response	2.2(C)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Selected Response	2.2(C), 2.4(B)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Selected Response	2.4(A)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Constructed Response	2.7(C)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Constructed Response	2.7(B)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Constructed Response	2.7(B)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Constructed Response	2.2(D)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Constructed Response	2.7(A), 2.2(A)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Constructed Response	2.7(A)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Selected Response	2.7(A)	Easy	Low	Not Set		
<input checked="" type="checkbox"/> Selected Response	2.7(A)	Easy	Low	Not Set		

# Your test is now created

Aware

Search Assessments

Assessments

- School Assessments
- District Assessments
- Student Inventories

Item Bank

Students

Forms

Assessment Options

- Create a New Test
- Configure Test Types
- Add a Test Type
- Mass Edit Assessments

Student Inventory Options

- New Student Inventory
- New Student Inventory Assessment

Team Management

- Edit My Teams
- Create a New Team

Switch Applications Start Tour Help admin admin

Pending Active Archived

Save Print

Science grade 2 unit 4 2015-2016  
Select information in the tabs below to modify the test administration

General Curriculum Questions Campuses Students Administration

Add Question Text Style: A A A B Alternate

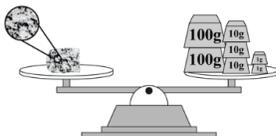
Search Item Bank Search Resources

1 A girl used the last of the butter on her toast. She washed out the plastic butter tub and put crackers in it to keep them fresh.

This is an example of –

- A recycling
- B reusing
- C reducing

Answer: B Standard: 2.1(C)



2 What is the mass of the rock?

- F 111 g
- G 232 g
- H 262 g

Answer: G Standard: 2.2(C)